## Personal Finance with Algebra

## Unit 1 Discretionary Expenses


#### Abstract

Often most teenager's expenses are discretionary expenses. Students often do not have the responsibility of essential expenses, especially at a younger age. The problems, activities and projects inherent in studying discretionary and essential expenses are a natural forum for all eight CCSS Mathematical Practices, but this unit will highlight MP1, MP2, MP3, MP4 MP5, MP6 and MP8


| Estimated Unit Time Frames | Big Ideas | Essential Questions | Concepts (Know) | Competencies (Do) | Lessons/ Suggested Resources | Vocabulary | Standards/ Eligible Content |
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|  | Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data. <br> Money Management includes setting goals and developing a plan for how to spend, save, and share financial resources. | How do your discretionary and essential expenses vary?? | Measure of central tendency <br> Frequency distributions <br> Decision Making <br> Purchasing | Differentiate between essential and Discretionary expenses. <br> Determine the mean, median, and mode of a data set. <br> Use sigma notation to represent the mean of a data set. <br> Create and interpret a frequency distribution table. <br> Determine the mean, median and mode of a data set presented as a frequency distribution table. | 1-1 Discretionary and Essential Expenses <br> Financial Algebra (Cengage) $2^{\text {nd }}$ Ed. Section 1-1 Pgs. 4 13 | Gross income <br> Disposable Income <br> Essential expenses <br> Discretionary expenses <br> Statistics <br> Data <br> Mean <br> Median <br> Mode <br> Subscript <br> Index <br> Outlier <br> Skewed data set <br> Bimodal <br> Frequency distribution | CC.2.1.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.1.HS.C. 2 Graph and analyze functions and use their properties to make connections between the different representations. <br> (A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.1) <br> CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. <br> (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1 <br> CC.2.1.HS.F. 5 Choose a level of accuracy appropriate to limitations on |


|  |  |  |  |  |  |  | measurement when reporting quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, <br> A1.1.2.2.2, A1.1.3.1.1, <br> A1.1.3.1.2, A1.1.3.1.3, <br> A1.1.3.2.1, A1.1.3.2.2) <br> BCIT Standards 15.6.12.B, 15.6. 12.A, 15.6.12.H |
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|  | Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data. <br> Money <br> Management includes setting goals and developing a plan for how to spend, save, and share financial resources. | How do your discretionary and essential expenses vary?? | Cumulative and Relative Frequency <br> Percentiles <br> Spreadsheets <br> Decision Making <br> Purchasing | Determine and interpret cumulative frequency. <br> Determine and interpret relative frequency. <br> Determine and interpret relative cumulative frequency. <br> Model a distribution using a spreadsheet. <br> Determine and interpret percentiles. | 1-2 Travel Expenses <br> Financial Algebra (Cengage) 2nd Ed. Section 1-2 Pgs. 14-24 | Cumulative Frequency <br> Relative Frequency <br> Spreadsheet <br> Cell <br> Relative cumulative frequency <br> Percentile <br> Percentile rank | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.1.HS.C. 2 Graph and analyze functions and use their properties to make connections between the different representations. <br> (A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.1) <br> CC.2.1.HS.C. 6 Interpret functions in terms of the situations they model. <br> (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1) <br> BCIT Standards 15.6.12.B, 15.6. 12.A, 15.6.12.H |
|  | Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data. | How do your discretionary and essential expenses vary?? | Scatterplots <br> Correlations <br> Linear Regressions <br> Decision Making <br> Purchasing | Differentiate between univariate and bivariate data. <br> Interpret trends based in bivariate data. <br> Construct a scatter plot. <br> Fit a linear regression line to a scatterplot. | 1-5 Personal Expenses <br> Financial Algebra (Cengage) 2nd Ed. Section 1-5 Pgs. 43-54 | Univariate data <br> Bivariate data <br> Scatterplot <br> Trend <br> Correlation <br> Causal relationship <br> Explanatory variable | CC.2.1.HS.C. 6 Interpret functions in terms of the situations they model. <br> (A1.2.1.2.1, A1.2.2.1.2, <br> A1.2.2.1.3, A1.2.2.2.1) <br> CC.2.4.HS.B. 1 <br> Summarize, represent, and interpret data on a single count or measurement variable. (A1.2.3.2.1, A1.2.3.2.2., A1.2.3.2.3) |



## Unit 1 Discretionary Expenses Review

## Unit 1 Discretionary Expenses Assessment

## Unit 2 Banking Services

In this unit, students examine the simple interest formula, and basic banking and checking services. They use the simple interest formula and calendars to get an intuitive feel for the concept of compound interest. The problems, activities and projects inherent in studying banking are a natural forum for all eight CCSS Mathematical Practice standards, but this unit highlights MP1, MP4, MP5, MP6, and MP8.

| Estimated <br> Unit Time <br> Frames | Big Ideas | Essential <br> Questions | Concepts <br> (Know) | Competencies <br> (Do) | Lessons/Suggested <br> Resources | Vocabulary | Standards/ Eligible <br> Content |
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|  | Numbers, <br> measures, <br> expressions, <br> equations, and | What long- <br> term and short- <br> term services <br> are available | Basic Operations | Make checking account <br> transactions. | 2-1 Checking <br> Accounts | Direct Deposit <br> Literal Equation | ATM <br> and irraties of apational <br> real world or to solve |


|  | inequalities <br> can represent <br> mathematical <br> situations and <br> structures in <br> many <br> equivalent <br> forms. | from financial <br> institutions <br> and how can <br> they benefit <br> you? | Extensions |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities |  |  | principal, rate, and time. <br> Use the simple interest formula to find the principal given the interest, rate, and time. <br> Use the simple interest formula to find the time given the principal, rate, and interest. <br> Use the simple interest formula to find the rate given the principal, interest, and time. |  | Arithmetic Sequence Common difference Finite Infinite | and systems of equations/inequalities algebraically and graphically. <br> (A1.1.2.1.1, A1.1.2.1.2, <br> A1.1.2.1.3, A1.1.2.2.1, <br> A1.1.2.2.2, A1.1.3.1.1, <br> A1.1.3.1.2, A1.1.3.1.3, <br> A1.1.3.2.1, A1.1.3.2.2) <br> BCIT Standards 15.1.12.F, 15.6.8.I, 15.6.8.J |
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|  | Relations and functions are mathematical relationships that can be represented and analyzed using words, tables, graphs, and equations. | What longterm and shortterm services are available from financial institutions and how can they benefit you? | Compound Interest calendar <br> Iteration | Apply the compound interest formula. <br> Explore annual, semiannual, quarterly, monthly, and daily iteration using the simple interest formula. | 2-4 Explore <br> Compound Interest <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 2-4 Pgs. 89 94 | Compound interest <br> Annual compounding <br> Semiannual compounding <br> Quarterly compounding <br> Daily compounding <br> Crediting | CC.2.1.HS.C. 6 Interpret functions in terms of the situation they model. <br> (A1.2.1.2.1, A1.2.2.1.2, <br> A1.2.2.1.3, A1.2.2.2.1) <br> BCIT Standards 15.1.12.F, 15.6.8.I, <br> 15.6.8.J |

Unit 2 Banking Services Review

Unit 2 Banking Services Assessment

## Unit 3 Consumer Credit

Using credit is a tremendous responsibility. Students need to learn all of the requirements and regulations involving loans and credit cards. Unit 3 examines loans, credit legislation, debtors and creditor responsibilities, and reading a credit card statement. The
problems, activities and projects inherent in studying credit are a natural forum for all eight CCSS Mathematical Practice standards, but this unit highlights MP1, MP2, MP3, MP4, MP5, MP6, and MP8.

| Estimated Unit Time Frames | Big Ideas | Essential Questions | Concepts (Know) | Competencies (Do) | Lessons/ Suggested Resources | Vocabulary | Standards/ Eligible Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. <br> Borrowing money has cost and benefits. | How can having credit (good or bad) impact your personal life? | down payments monthly payments credit scores Credit worthiness Spreadsheets Credit | Define the basic vocabulary necessary to use credit responsibly. <br> Identify different types of lending institutions. <br> Compute how long it takes to save for items when credit is not used. <br> Compute finance charges for installment purchases. <br> Explain layaway plan fees. <br> Explain deferred payment plans. <br> Explain credit scores. <br> Compute how credit scores can affect the cost of credit. | 3-1 Introduction to Credit <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 3-1 <br> Pgs. 148-156 | Credit <br> Debtor <br> Creditor <br> Asset <br> Earning Power <br> Credit rating <br> Credit reporting agency <br> FICO score <br> Installment plan | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> BCIT Standards 15.1.12.F, 15.2.12.G, 15.2.12.H, 15.2.12.J, 15.6.12. H |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of | How can having credit (good or bad) impact your personal life? | monthly payment formula substitution <br> monthly payment tables <br> ordering percents decimals, and fractions <br> converting fractions to | Compute monthly payments using a monthly payment table. <br> Compute monthly payments using the monthly payment formula. <br> Compute finance charges on loans. | 3-2 Loans <br> Financial Algebra (Cengage) 2nd Ed. Section 3-2 Pgs. 157-163 | Promissory Notes <br> Principal <br> Annual Percentage Rate <br> Cosigner <br> Life insurance <br> Prepayment privilege <br> Prepayment penalty | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.1.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, |


|  | expressions and solving equations and inequalities. <br> Borrowing money has cost and benefits. |  | equivalent decimals <br> Credit | Model finance charges algebraically. |  | Wage assignment <br> Wage garnishment <br> Balloon payment | A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.1.HS.C. 6 Interpret functions in terms of the situations they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1) <br> CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) CC.2.2.HS.D. 9 Use reasoning to solve equations and justify the solution method. <br> (A1.1.1.4.1, A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3) <br> CC.2.2.HS.D. 10 <br> Represent, solve, and interpret equations/inequalities and systems of equations/inequalities algebraically and graphically. <br> (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) <br> BCIT Standards 15.1.12.F, 15.2.12.G, 15.2.12.H, 15.2.12.J, 15.6.12.H |
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|  | There are some mathematical relationships that are always true and these relationships are used as the rules of | How can having credit (good or bad) impact your personal life? | interest capitalization <br> simplified daily interest <br> monthly payment formula | Explain options available for student loans. <br> Calculate interest on a student loan. | 3-3 Student Loans <br> Financial Algebra <br> (Cengage) 2nd Ed. <br> Section 3-3 <br> Pgs. 164-172 | Career school <br> Free Application for Federal Student AID (FAFSA) <br> Student Aid Report | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) |


|  | arithmetic and <br> algebra and are <br> useful for <br> writing <br> equivalent <br> forms of <br> expressions <br> and solving <br> equations and <br> inequalities. |  | Credit |
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| relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. Borrowing money has cost and benefits. | (good or bad) impact your personal life? | Percent <br> Finance charges <br> Credit responsibilities <br> Decision making | Compute liabilities under the Truth in Lending Act. <br> Compute monthly interest rates based on APR. <br> Compute the average daily balance on a credit card. <br> Model average daily balances algebraically. <br> Explain the various credit legislations. | Financial Algebra (Cengage) 2nd Ed. Section 3-5 Pgs. 179-186 | Impulse buying <br> Revolving charge account <br> Charge card <br> Truth-in-Lending Act <br> Fair Debt Collection Practices <br> Debit Card <br> Electronic Funds <br> Transfer Act <br> Average Daily Balance | and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.1.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.1.HS.C. 6 Interpret functions in terms of the situations they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1) <br> CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) CC.2.2.HS.D. 9 Use reasoning to solve equations and justify the solution method. <br> (A1.1.1.4.1, A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3) <br> CC.2.2.HS.D. 10 <br> Represent, solve, and interpret equations/inequalities and systems of equations/inequalities algebraically and graphically. <br> (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) |
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| $1$ |  |  |  |  |  |  | (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) <br> BCIT Standards 15.6.12.B, 15.6.12.F, 15.2.12.H, 15.2.12.J, 15.6.12.H, 15.6.12.L, 15.6.12.M |
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## Unit 3 Consumer Credit Review

## Unit 3 Consumer Credit Assessment

## Unit 4 Employment

High school students are on the brink of joining the labor force, even if on a part-time, after school, or summer level. They need to fully understand the nuances of finding a job, salaries, labor laws, paystub deductions, and benefits. The problems, activities and projects inherent in studying employment are a natural forum for all eight CCSS Mathematical Practice standards, but this unit highlights MP1, MP4, MP5, MP6, MP7, and MP8.

| Estimated Unit Time Frames | Big Ideas | Essential Questions | Concepts (Know) | Competencies (Do) | Lessons/ Suggested Resources | Vocabulary | Standards/ Eligible Content |
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|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of | What do you need to know in order to make sound employment decisions? | piecewise functions percent decrease | Compute periodic salary based on annual contract salary. <br> Compute employment agency fees. <br> Interpret abbreviations in classified ads. <br> Express classified ad prices as piecewise functions. | 5-1 Look for Employment <br> Financial Algebra (Cengage) 2nd Ed. Section 5-1 Pgs. 292-297 | Employment agency <br> Recruitment agency <br> Employer paid <br> Fee Paid <br> Applicant paid <br> Resume' | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.1.HS.C. 6 Interpret functions in terms of the situation they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1 <br> CC.2.2.HS.D. 9 Use reasoning to solve |


|  | expressions and solving equations and inequalities. <br> Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data. |  |  |  |  | Form W-4: Employee's Withholding Allowance Certification <br> Benefits <br> Discount | equations and justify the solution method. <br> (A1.1.1.4.1, A1.1.2.1.1, <br> A1.1.2.1.2, A1.1.2.1.3, <br> A1.1.2.2.1, A1.1.2.2.2, <br> A1.1.3.1.1, A1.1.3.1.2, <br> A1.1.3.1.3) |
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|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. <br> Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data. | What do you need to know in order to make sound employment decisions? | Literal equations <br> Rational functions <br> Spreadsheets | Compute weekly, semimonthly, and biweekly earnings given annual salary. <br> Compute hourly pay. <br> Compute overtime pay at different overtime rates. <br> Model payment procedures algebraically. <br> Compute hourly rates from total paycheck that include overtime. | 5-2 Pay Periods and Hourly Rates <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 5-2 <br> Pgs. 298-305 | Direct Deposit <br> Hourly rate <br> Regular hours <br> Overtime hours <br> Overtime hourly rate <br> Time-and-a half overtime <br> Double-time pay <br> Gross pay <br> Minimum wage | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.1.HS.C. 6 Interpret functions in terms of the situation they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1 <br> CC.2.2.HS.D. 9 Use reasoning to solve equations and justify the solution method. <br> (A1.1.1.4.1, A1.1.2.1.1, <br> A1.1.2.1.2, A1.1.2.1.3, <br> A1.1.2.2.1, A1.1.2.2.2, <br> A1.1.3.1.1, A1.1.3.1.2, <br> A1.1.3.1.3) <br> BCIT Standards <br> 15.1.5.M, 15.6.8.D. <br> 15.1.12.M, 15.1.12.Y, <br> 15.1.12.E <br> FCS Standards <br> 11.1.12.E |


|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. <br> Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data. | What do you need to know in order to make sound employment decisions? | Commission <br> Piecewise functions | Compute pay based on percent commission. <br> Compute piecework pay. <br> Model payment procedures algebraically. <br> Discuss the advantages and disadvantages of incentive-based pay. | 5-3 Commissions, Royalties, and Piecework Pay <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 5-3 <br> Pgs. 306-313 | Commission <br> Royalty <br> Pieceworkers <br> Piecework rate | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.1.HS.C. 6 Interpret functions in terms of the situation they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1 <br> CC.2.2.HS.D. 9 Use reasoning to solve equations and justify the solution method. <br> (A1.1.1.4.1, A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, <br> A1.1.2.2.1, A1.1.2.2.2, <br> A1.1.3.1.1, A1.1.3.1.2, <br> A1.1.3.1.3) <br> BCIT Standards 15.1.5.M, 15.6.8.D. 15.1.12.M, 15.1.12.Y, 15.1.12.E |
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|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. | What do you need to know in order to make sound employment decisions? | Literal equations <br> Measures of central tendency | Explain the value of pensions and health care insurance, stock ownership plans, paid vacations, and child care. <br> Model vacation time using linear functions. <br> Compute the costs of purchasing employee benefits. <br> Explain unemployment insurance. | $\begin{aligned} & \hline \begin{array}{l} \text { 5-4 Employee } \\ \text { Benefits } \end{array} \\ & \text { Financial Algebra } \\ & \text { (Cengage) 2nd Ed. } \\ & \text { Section 5-4 } \\ & \text { Pgs. } 314-319 \end{aligned}$ | Insurance <br> Paid vacation time <br> Paid time off (PTO) <br> Retirement plans <br> Stock ownership plans <br> Childcare leave <br> Family health care <br> Pension <br> Unemployment Insurance | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.1.HS.C. 6 Interpret functions in terms of the situation they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1 <br> CC.2.2.HS.D. 9 Use reasoning to solve equations and justify the solution method. <br> (A1.1.1.4.1, A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, |


|  | Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data. <br> Degree and direction of linear association between two variables is measurable |  |  | Compute final average salaries for pensions. <br> Compute pensions. |  | Base period <br> Workers compensation | A1.1.2.2.1, A1.1.2.2.2, <br> A1.1.3.1.1, A1.1.3.1.2, <br> A1.1.3.1.3) <br> CC.2.4.HS.B. 3 Analyze linear models to make interpretations based on data. <br> (A1.2.2.2.1, A1.2.3.1.1, <br> A1.2.3.2.1, A1.2.3.2.2, <br> A1.2.3.2.3) <br> BCIT Standards <br> 15.6.12.N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. <br> Bivariate data can be modeled with mathematical functions that approximate the data well and help us make | What do you need to know in order to make sound employment decisions? | Slope <br> Graphs with cusps <br> Piecewise functions <br> Discontinuities | Compute paycheck deductions for Social Security. <br> Express Social Security payments as piecewise functions. <br> Compute paycheck deductions for Medicare. <br> Compute historical trends in Social Security deductions. <br> Graph Social Security deduction functions. <br> Find coordinates of cusps in Social Security graphs. <br> Compute excess Social Security taxes paid. | 5-5 Social Security and Medicare <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 5-5 <br> Pgs. 320-324 | Social Security <br> Federal Insurance Contributions Act (FICA) <br> FICA Taxes <br> Social Security Taxes <br> Maximum Taxable Income <br> Social Security Number | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.1.HS.C. 6 Interpret functions in terms of the situation they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1 <br> CC.2.2.HS.D. 9 Use reasoning to solve equations and justify the solution method. <br> (A1.1.1.4.1, A1.1.2.1.1, <br> A1.1.2.1.2, A1.1.2.1.3, <br> A1.1.2.2.1, A1.1.2.2.2, <br> A1.1.3.1.1, A1.1.3.1.2, <br> A1.1.3.1.3) <br> CC.2.4.HS.B. 3 Analyze linear models to make interpretations based on data. <br> (A1.2.2.2.1, A1.2.3.1.1, <br> A1.2.3.2.1, A1.2.3.2.2, <br> A1.2.3.2.3) |


|  | predictions <br> based on the <br> data. |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Degree and <br> direction of <br> linear <br> association <br> between two <br> variables is <br> measurable. |  |  |  |  |  |
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## Unit 4 Employment Assessment

## Unit 5 Independent Living

Most students do not have a full grasp of the big picture when it comes to the financial demands of "moving out." There are so many expenses involved in purchasing and maintaining a home, or renting an apartment. Students will examine all of the expenses that comprise independent living. The problems, activities and projects inherent in studying independent living are a natural forum for all eight CCSS Mathematical Practice standards, but this unit highlights MP1, MP3, MP4, MP5, MP6, and MP7.

| Estimated Unit Time Frames | Big Ideas | Essential Questions | Concepts (Know) | Competencies (Do) | Lessons/ Suggested Resources | Vocabulary | Standards/ Eligible Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of | How do you use mathematics to model moving, renting, and purchasing a place to live? | Systems of equations | Calculate the affordability of monthly rent. <br> Use regression to determine the relationship between square footage and monthly rent. <br> Determine lease signing costs. | 7-1 Find a Place to Live <br> Financial Algebra (Cengage) 2nd Ed. Section 7-1 Pgs. 392-400 | Furnished Unfurnished Lease <br> Expires <br> Evict <br> Single-family home <br> Multiple family home | CC.2.2.HS.D. 7 Create and graph equations or inequalities to describe numbers or relationships. <br> (A1.1.2.1.1, A1.1.2.1.2, <br> A1.1.2.1.3, A1.1.2.2.1, <br> A1.1.2.2.2, A1.1.3.1.1, <br> A1.1.3.1.2, A1.1.3.1.3, <br> A1.1.3.2.1, A1.1.3.2) <br> FCS Standards <br> 11.1.12.C |


|  | expressions and solving equations and inequalities. |  |  | Calculate and compare moving expenses. <br> Use simultaneous equations to model moving costs. |  | Condominium <br> Square footage <br> Application Deposit <br> Security deposit |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. <br> Numbers, measures, expressions, equations, and inequalities can represent mathematical situations and structures in many equivalent forms. | How do you use mathematics to model moving, renting, and purchasing a place to live? | Area <br> Perimeter <br> Volume <br> Subtraction of areas <br> Apothem <br> Monte Carlo method | Compute the perimeter of a polygon. <br> Compute the area of a regular polygon using its apothem. <br> Convert scale drawing measurements to actual measurements. <br> Use subtraction of areas to find the areas of irregular regions. <br> Use probability and the Monte Carlo Method to compute the area of irregular regions. <br> Compute volumes of rectangular solids. <br> Use volume to compute BTU requirements for air-conditioning. | 7-2 Read a Floor Plan <br> Financial Algebra (Cengage) 2nd Ed. Section 7-2 Pgs. 401-406 | Area <br> Congruent <br> Perimeter <br> Apothem <br> Monte Carlo method <br> Volume <br> British Thermal Units <br> (BTU) | CC.2.3.HS.A. 3 Verify and apply geometric theorems as they relate to geometric figures. (G.1.2.1.1, G.1.2.1.2, G.1.2.1.3, G.1.2.1.4, G.1.2.1.5, G.1.3.2.1, G.2.2.1.1, G.2.2.1.2, G.2.2.2.1, G.2.2.2.2, G.2.2.2.3, G.2.2.2.4, G.2.2.2.5) <br> CC.2.3.HS.A. 11 Apply coordinate geometry to prove simple geometric theorems algebraically. (G.2.1.2.1, G.2.1.2.2, G.2.1.2.3) <br> CC.2.3.HS.A. 14 Apply geometric concepts to model and solve real world problems. <br> (G.2.2.4.1, G.2.3.1.1, <br> G.2.3.1.2, G.2.3.1.3) <br> CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. <br> (A1.2.1.2.1, A1.2.2.1.2, <br> A1.2.2.1.3, A1.2.2.2.1) <br> FCS Standards <br> 11.1.12.C |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are | How do you use mathematics to model moving, renting, and purchasing a place to live? | monthly payment formula substitution literal equations | Define the vocabulary of closing on a home. <br> Compute front end ratios <br> Compute Back end ratios | 7-3 Mortgage <br> Application Process <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 7-3 <br> Pgs. 409-418 | Assesses value <br> Down payment <br> Fixed-rate mortgage <br> Adjustable rate mortgage <br> Foreclosure | CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. <br> (A1.2.1.2.1, A1.2.2.1.2, <br> A1.2.2.1.3, A1.2.2.2.1) <br> CC.2.2.HS.D. 10 <br> Represent, solve, and interpret equations/inequalities |


|  | useful for writing equivalent forms of expressions and solving equations and inequalities. <br> Numbers, measures, expressions, equations, and inequalities can represent mathematical situations and structures in many equivalent forms. |  |  | Compute balloon payments. <br> Compute monthly payment using the monthly payment formula. <br> Compute the total interest on a home purchase. <br> Compute property taxes based on square footage and assessed value. |  | Private mortgage insurance <br> Home owner's insurance <br> Escrow <br> Front-end ratio <br> Back-end ratio <br> Debt -to -income ratio <br> Balloon mortgage <br> Interest only mortgage | and systems of equations/inequalities algebraically and graphically. <br> (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) <br> CC.2.4.HS.B. 3 Analyze linear models to make interpretations based on data. <br> (A1.2.2.2.1, A1.2.3.1.1, <br> A1.2.3.2.1, A1.2.3.2.2, <br> A1.2.3.2.3) <br> FCS Standards <br> 11.1.12.C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | There are some <br> mathematical <br> relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. <br> Numbers, measures, expressions, equations, and inequalities can represent mathematical situations and structures in | How do you use mathematics to model moving, renting, and purchasing a place to live? | Interest <br> Spreadsheets | Define the vocabulary of closing on a home. <br> Estimate closing costs. <br> Create an amortization table for a fixed mortgage. <br> Investigate amortization tables for adjustable rate mortgages. | 7-4 Purchase a Home <br> Financial Algebra (Cengage) 2nd Ed. Section 7 - 4 <br> Pgs. 419-429 | Recurring Costs <br> Nonrecurring costs <br> Closing <br> Closing costs <br> Earnest money deposit <br> Attorney fees <br> Origination fees <br> Title <br> Title search <br> Points <br> Origination points <br> Discount points <br> Prepaid interest <br> Arrears | CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. <br> (A1.2.1.2.1, A1.2.2.1.2, <br> A1.2.2.1.3, A1.2.2.2.1) <br> CC.2.2.HS.D. 10 <br> Represent, solve, and interpret equations/inequalities and systems of equations/inequalities algebraically and graphically. <br> (A1.1.2.1.1, A1.1.2.1.2, <br> A1.1.2.1.3, A1.1.2.2.1, <br> A1.1.2.2.2, A1.1.3.1.1, <br> A1.1.3.1.2, A1.1.3.1.3, <br> A1.1.3.2.1, A1.1.3.2.2) <br> CC.2.4.HS.B. 3 Analyze linear models to make interpretations based on data. <br> (A1.2.2.2.1, A1.2.3.1.1, <br> A1.2.3.2.1, A1.2.3.2.2, <br> A1.2.3.2.3) <br> FCS Standards <br> 11.1.12.C |


|  | many equivalent forms. |  |  |  |  | Transfer tax <br> Amortization table <br> Initial rate <br> Adjustment period <br> Hybrid adjustment rate mortgage |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. <br> Numbers, measures, expressions, equations, and inequalities can represent mathematical situations and structures in many equivalent forms. | How do you use mathematics to model moving, renting, and purchasing a place to live? | Discount points <br> Breakeven date <br> Negative points | Calculate the discount points for a mortgage. <br> Determine the breakeven time for discount points. <br> Calculate negative points. | 7-5 Mortgage <br> Points <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 7-5 <br> Pgs. 430-436 | Discount points Breakeven date <br> Negative points | CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. <br> (A1.2.1.2.1, A1.2.2.1.2, <br> A1.2.2.1.3, A1.2.2.2.1) <br> CC.2.2.HS.D. 10 <br> Represent, solve, and interpret equations/inequalities and systems of equations/inequalities algebraically and graphically. <br> (A1.1.2.1.1, A1.1.2.1.2, <br> A1.1.2.1.3, A1.1.2.2.1, <br> A1.1.2.2.2, A1.1.3.1.1, <br> A1.1.3.1.2, A1.1.3.1.3, <br> A1.1.3.2.1, A1.1.3.2.2) <br> CC.2.4.HS.B. 3 Analyze linear models to make interpretations based on data. <br> (A1.2.2.2.1, A1.2.3.1.1, <br> A1.2.3.2.1, A1.2.3.2.2, <br> A1.2.3.2.3) <br> FCS Standards <br> 11.1.12.C |
|  | There are some mathematical relationships | How do you use mathematics to | Spreadsheets <br> Scatterplots | Explain the difference between cooperatives and condominiums. | 7-6 Rentals, Condominiums, and Cooperatives | Condominium Board of Directors | CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. |


|  | that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. <br> Numbers, measures, expressions, equations, and inequalities can represent mathematical situations and structures in many equivalent forms. | model moving, renting, and purchasing a place to live? | Regression | Compute the costs of purchasing a cooperative or condominium. | Financial Algebra (Cengage) 2nd Ed. <br> Section 7-6 <br> Pgs. 437-444 | Maintenance fee <br> Co-op apartment <br> Cooperative <br> Landominium <br> Equity | (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1) <br> CC.2.2.HS.D. 10 <br> Represent, solve, and interpret equations/inequalities and systems of equations/inequalities algebraically and graphically. <br> (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) <br> CC.2.4.HS.B. 3 Analyze linear models to make interpretations based on data. <br> (A1.2.2.2.1, A1.2.3.1.1, A1.2.3.2.1, A1.2.3.2.2, A1.2.3.2.3) <br> FCS Standards 11.1.12.C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. <br> Numbers, measures, | How do you use mathematics to model moving, renting, and purchasing a place to live? | Pythagorean Theorem | Find missing sides of right triangles using the Pythagorean Theorem. | 7-7 Home <br> Maintenance and Improvement <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 7-6 <br> Pgs. 445-454 | Legs <br> Hypotenuse <br> Pitch <br> Rise <br> Run <br> Similar <br> Proportion <br> Means <br> Extremes <br> Angle of elevation | CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. <br> (A1.2.1.2.1, A1.2.2.1.2, <br> A1.2.2.1.3, A1.2.2.2.1) <br> CC.2.2.HS.D. 10 <br> Represent, solve, and interpret equations/inequalities and systems of equations/inequalities algebraically and graphically. <br> (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2 <br> CC.2.3.HS.A. 14 Apply geometric concepts to |



## Unit 5 Independent Living Review

## Unit 5 Independent Living Assessment

## Unit 6 Automobile Ownership

Various functions, their graphs, and data analysis can be instrumental in the responsible purchase and operation of an automobile. In this unit, students will examine the mathematics of automobile advertising, sales and purchases, insurance, depreciation, safe driving, and accident reconstruction. The problems, activities, and key assignments in this Automobile Ownership Unit offer students opportunities to learn, explore, and use the CCSS Mathematical Practices MP1, MP2, MP3, MP4, MP5, MP6.

| Estimated Unit Time Frames | Big Ideas | Essential Questions | Concepts (Know) | Competencies (Do) | Lessons/ Suggested Resources | Vocabulary | Standards/ Eligible Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Numbers, measures, expressions, equations, and inequalities can represent mathematical situations and structures in many | Are automobile purchases a good investment?? | Percent <br> Piecewise functions <br> domains as inequalities <br> cusp | Determine the sales tax on an automobile purchase. <br> Determine the cost of a classified auto advertisement. Model a classified ad pricing schedule using a piecewise function. | 4-1 Classified Ads <br> Financial Algebra (Cengage) 2nd Ed. Section 4-1 Pgs. 210-215 | Sales tax <br> Domain <br> Piecewise Function <br> Split Function <br> Cusp | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1 <br> CC.2.1.HS.C. 3 Write functions or sequences |


|  | equivalent forms. <br> Relations and functions are mathematical relationships that can be represented and analyzed using words, tables, graphs, and equations. |  |  | Find and interpret the cusp of a piecewise function. |  |  | that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Degree and direction of linear association between two variables is measurable | Are automobile purchases a good investment?? | Measures of central tendency <br> Range <br> Quartiles <br> Interquartile range <br> Outliers | Determine the mean of a set of data. <br> Determine the median of a set of data. <br> Determine the mode of a set of data. <br> Determine the range of a set of data. <br> Determine the quartiles of a data set. <br> Determine the interquartile range of a set of data. <br> Identify any outliers in a set of data. | 4-2 Automobile Transactions <br> Financial Algebra (Cengage) 2nd Ed. Section 4-2 Pgs. 216-223 | Data <br> Measures of central tendency <br> Quartiles <br> Lower quartiles <br> Upper quartiles <br> Subscript <br> Interquartile range <br> Stem-and-leaf plot | CC.2.4.HS.B. 1 <br> Summarize, represent, and interpret data on a single count or measurement variable. (A1.2.3.2.1, A1.2.1.2.2., A1.2.3.2.3) <br> CC.2.4.HS.B. 3 Analyze linear models to make interpretations based on data. <br> (A1.2.2.2.1, A1.2.3.1.1, <br> A1.2.3.2.1, A1.2.3.2.2, <br> A1.2.3.2.3, A1.2.3.3.1) |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent | Are automobile purchases a good investment?? | Basic calculations <br> Literal equations and inequalities | Calculate an insurance policy surcharge. <br> Determine insurance deductibles. <br> Determine an insurance payout from a claim. | 4-3 Automobile Insurance <br> Financial Algebra (Cengage) 2nd Ed. Section 4-3 <br> Pgs. 224-231 | Claim <br> Liability Insurance <br> Bodily injury liability <br> Property damage <br> liability <br> Uninsured/underinsured motorist protection <br> No-fault insurance | CC.2.2.HS.D. 9 Use reasoning to solve equations and justify the solution method. <br> (A1.1.1.4.1, A1.1.2.1.1, <br> A1.1.2.1.2, A1.1.2.1.3, <br> A1.1.2.2.1, A1.1.2.2.2, <br> A1.1.3.1.1, A1.1.3.1.2, <br> A1.1.3.1.3) <br> CC.2.2.HS.D. 10 <br> Represent, solve, and interpret equations/inequalities |


|  | forms of expressions and solving equations and inequalities. |  |  |  |  | Comprehensive insurance <br> Collision insurance <br> Car-rental insurance | and systems of equations/inequalities algebraically and graphically. <br> (A1.1.2.1.1, A1.1.2.1.2, <br> A1.1.2.1.3, A1.1.2.2.1, <br> A1.1.2.2.2, A1.1.3.1.1, <br> A1.1.3.1.2, A1.1.3.1.3, <br> A1.1.3.2.1, A1.1.3.2.2) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data. | Are automobile purchases a good investment?? | Two-way tables <br> Conditional probability <br> Independent events <br> Venn Diagrams | Determine the probability of an event. <br> Determine conditional probabilities. <br> Model a situation using Venn Diagrams. <br> Use a Venn Diagram to solve a conditional probability problem. <br> Convert a raw score to a z-score. | 4-4 ProbabilityThe Basis of insurance <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 4-4 <br> Pgs. 232-240 | Actuary <br> Probability <br> Event <br> Two-way table <br> Conditional probability <br> Independent events <br> Associated events <br> Venn Diagrams | CC.2.4.HS.B. 4 Apply rules of probability to compute probability compound events in a uniform probability model. <br> (A1.2.3.3.1) <br> CC.2.4.HS.B. 5 Make inferences and justify conclusions based on sample surveys, experiments, and observational studies. (A1.2.3.2.1, A1.2.3.2.2, A1.2.3.2.3) |
|  | Degree and direction of linear association between two variables is measurable | Are automobile purchases a good investment?? | Straight line depreciation equation <br> Slope <br> Linear expense function <br> System of linear depreciation and expense functions | Determine the intercepts of a depreciation equation. <br> Determine the slope of a depreciation equation. <br> model an automobile depreciation situation using a linear equation. <br> Use a linear depreciation equation to determine the value of a car after a specified period of time. <br> Use a linear depreciation equation to determine depreciation time. <br> Write an automobile expense function. | 4-5 Linear <br> Automobile <br> Depreciation <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 4-5 <br> Pgs. 241-248 | Straight line depreciation <br> Straight line depreciation equation <br> Expense function <br> Fixed expense <br> Variable expense | CC.2.1.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.1.HS.C. 2 Graph and analyze functions and use their properties to make connections between the different representations. (A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.1) <br> CC.2.1.HS.C. 6 Interpret functions in terms of the situations they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1 <br> CC.2.2.HS.D. 7 Create and graph equations or |


|  |  |  |  | Create and graph the system of equations composed of the linear automobile expense function and the linear depreciation function. <br> Interpret the domains and the intersection point for the expense/depreciation system of equations. |  |  | inequalities to describe numbers or relationships. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2) <br> CC.2.2.HS.D. 10 <br> Represent, solve, and interpret equations/inequalities and systems of equations/inequalities algebraically and graphically. <br> (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) |
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|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. | Are automobile purchases a good investment?? | Basic calculation <br> Ratios | Use the distance formula. <br> Determine average speed. <br> Determine mpg. <br> Use exchange rates to find the value of world currencies. | 4-7 Driving Data <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 4-7 <br> Pgs. 258-267 | Odometer <br> Trip odometer <br> Speedometer <br> Fuel economy measurement <br> Miles per gallon <br> Kilometers per liter <br> English Standard System <br> Metric System <br> Distance formula <br> Currency exchange rate | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1 <br> CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, <br> A1.2.1.1.2, A1.2.1.1.3, <br> A1.2.1.2.1, A1.2.1.2.2, <br> A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.1.HS.F. 5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) |
|  | There are some mathematical | Are automobile purchases a | Ratios | Determine reaction distance. | 4-8 Driving Safety Data | Reaction time | CC.2.2.HS.C. 3 Write functions or sequences |


|  | relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. | good investment?? | Simple quadratic braking distance formula <br> Equivalent representations of a quadratic | Determine braking distance. <br> Determine total stopping distance. <br> Use the stopping distance formula for metric measures. | Financial Algebra (Cengage) 2nd Ed. <br> Section 4-8 <br> Pgs. 268-273 | Reaction distance <br> Breaking distance <br> Total stopping distance | that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.1.HS.F. 5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) |
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|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. | Are automobile purchases a good investment?? | Square root skid speed formula <br> Solving for a variable under a square root sign <br> Components of a circle <br> The middle ordinate <br> The radius quadratic equation <br> Projectile motion | Use the skid speed square root formula to determine the minimum speed of a car when entering a skid. <br> Use the square root skid speed formula for yaw marks. <br> Determine the radius of a circle given the length of a chord and a middle ordinate drawn to that chord. <br> Use the accident reconstruction formulas and data taken from the scene of an accident to determine driving speed at the time of an accident. <br> Use projectile motion equations to model an accident situation | 4-9 Accident Investigation Data <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 4-9 <br> Pgs. 274-282 | Accident reconstructionist <br> Skid mark <br> Shadow skid mark <br> Antilock braking system <br> Yaw mark <br> Skid speed formula <br> Drag factor <br> Breaking efficiency <br> Skid distance | CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.1.HS.F. 5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) |

## Unit 6 Automobile Ownership Review

## Unit 5 Automobile Ownership Assessment

## Unit 7 The Stock Market

Students are often intrigued by the investment world. Many may end up working for a business and this unit allows them to learn about different types of business organizations. The unit will use algebra and graphs to explore how business raise capital through stock sales and how stock trades and dividends allow investors to make money. The problems and activities in this Stock Market unit offer students opportunities to learn, explore and use the CCSS Mathematical Practices MP1, MP2, MP3, MP4, MP5 and MP6.

| Estimated Unit Time Frames | Big Ideas | Essential Questions | Concepts (Know) | Competencies (Do) | Lessons/ Suggested Resources | Vocabulary | Standards/ Eligible Content |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. | How do you read, interpret, and chart stock ownership and transaction data? | Ratio and Proportion Investing | Define the basic vocabulary of business organizations. <br> Express parts of a whole as ratios. <br> Compute financial responsibility of business ownership based on ratio and proportion. | 8-1 Business Organizations <br> Financial Algebra (Cengage) 2nd Ed. Section 8-1 <br> Pgs. 464-468 | Profit <br> Personally liable <br> Partnership <br> Corporation <br> Shares of Stock <br> Limited Liability <br> Private Corporation <br> Public Corporation | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.1.HS.F. 5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) <br> CC.2.2.HS.D. 2 Write expressions in equivalent forms to solve problems. (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) |


|  |  |  |  |  |  |  | CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. <br> (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3 <br> BCIT Standards 15.6.12.P, 15.6.12.P, 15.6.12.S,15.6.12.Q 15.6.12.I |
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|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. | How do you read, interpret, and chart stock ownership and transaction data? | Percent increase <br> Signed numbers <br> Spreadsheets <br> Investing | Use stock data to follow the daily progress of a corporate stock. <br> Use net change to compute closing prices. <br> Use closing prices to compute net change. <br> Compute the volume of shares traded from a stock table. <br> Express net changes as percents of closing prices. <br> Create spreadsheet formulas to model stock share progress | 8-2 Stock Market <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 8-2 <br> Pgs. 469-476 | Last <br> Open <br> Close <br> High <br> Low <br> Volume <br> Sales in 100 's <br> 52-week high <br> 52-week low <br> Net change <br> After-hours trading | CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.2.HS.C. 6 Interpret functions in terms of the situation they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1) <br> CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.2.HS.D. 2 Write expressions in equivalent forms to solve problems. (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> BCIT Standards |


|  |  |  |  |  |  |  | $\begin{aligned} & \text { 15.6.12.P, 15.6.12.P, } \\ & \text { 15.6.12.S,15.6.12.Q, } \\ & \text { 15.6.12.I } \end{aligned}$ |
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|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. | How do you read, interpret, and chart stock ownership and transaction data? | Graphing <br> Investing | Interpret a stock bar chart. <br> Create a stock bar chart. <br> Interpret a stock candlestick chart. <br> Create a stock candlestick chart. <br> Compute net changes from bar charts and candlestick charts. | 8-3 Stock Market Data Charts <br> Financial Algebra (Cengage) 2nd Ed. Section 8-3 <br> Pgs. 477-482 | Stock Chart Stock Bar Chart Candlestick Chart | CC.2.1.HS.C. 2 Graph and analyze functions and use their properties to make connections between the different representations. (A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.1) <br> BCIT Standards 15.6.12.P, 15.6.12.P, 15.6.12.S,15.6.12.Q, 15.6.12.I |
|  | Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data. <br> Degree and direction of linear association between two variables is measurable, | How do you read, interpret, and chart stock ownership and transaction data? | Mean <br> Regression <br> Analysis <br> Investing | Explain how data is smoothed. <br> Calculate simple moving averages using the arithmetic average formula. <br> Calculate simple moving averages using the subtraction and addition method. <br> Graph simple moving averages using a spreadsheet. | 8-4 Trends in Stock Closing Prices <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 8-4 <br> Pgs. 483-493 | Smoothing techniques <br> Simple Moving Average <br> Lagging indicators <br> Fast moving averages <br> Slow moving averages | CC.2.1.HS.C. 6 Interpret functions in terms of the situations they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1) <br> CC.2.4.HS.B. 1 <br> Summarize, represent, and interpret data on a single count or measurement variable. (A1.2.3.2.1, A1.2.3.2.2., A1.2.3.2.3) <br> CC.2.4.HS.B. 3 Analyze linear models to make interpretations based on data. <br> (A1.2.2.2.1, A1.2.3.1.1, A1.2.3.2.1, A1.2.3.2.2, A1.2.3.2.3) <br> CC.2.1.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, <br> A1.1.2.1.3, A1.2.1.1.1, <br> A1.2.1.1.2, A1.2.1.1.3, <br> A1.2.1.2.1, A1.2.1.2.2, <br> A1.2.2.1.3, A1.2.2.1.4) |


|  |  |  |  |  |  |  | CC.2.1.HS.C. 2 Graph and analyze functions and use their properties to make connections between the different representations. <br> (A1.2.1.1.1, A1.2.1.1.2, <br> A1.2.1.1.3, A1.2.1.2.1, <br> A1.2.1.2.2, A1.2.2.1.1) <br> CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1 <br> CC.2.1.HS.F. 5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, <br> A1.1.2.2.2, A1.1.3.1.1, <br> A1.1.3.1.2, A1.1.3.1.3, <br> A1.1.3.2.1, A1.1.3.2.2) <br> BCIT Standards <br> 15.6.12.P, 15.6.12.P, <br> 15.6.12.S,15.6.12.Q, <br> 15.6.12. 1 |
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|  | Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data. <br> Degree and direction of linear | How do you read, interpret, and chart stock ownership and transaction data? | Mean <br> Literal equations <br> Investing | Interpret stock market ticker displays. <br> Determine the value of a trade form ticker output. <br> Determine trade volumes from ticker displays. | 8-5 Stock Market Ticker <br> Financial Algebra (Cengage) 2nd Ed. Section 8-5 Pgs. 494-499 | Stock Symbol <br> Ticker Symbol <br> Shares traded <br> Trading price <br> Directional arrow <br> Total value of the trade <br> Uptick <br> Downtick | CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.2.HS.C. 6 Interpret functions in terms of the situation they model. <br> (A1.2.1.2.1, A1.2.2.1.2, <br> A1.2.2.1.3, A1.2.2.2.1) |


|  | association between two variables is measurable, |  |  |  |  | Money flow <br> Positive money flow <br> Negative money flow <br> Daily money flow <br> Net money flow | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.1.HS.F. 5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) <br> CC.2.2.HS.D. 2 Write expressions in equivalent forms to solve problems. (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. <br> (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> CC.2.4.HS.B. 3 Analyze linear models to make interpretations based on the data. <br> (A1.2.2.2.1, A1.2.3.1.1, A1.2.3.2.1, A1.2.3.2.2, A1.2.3.2.3) <br> BCIT Standards 15.6.12.P, 15.6.12.P, 15.6.12.S,15.6.12.Q, 15.6.12. |
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|  | Bivariate data can be modeled with mathematical functions that approximate | How do you read, interpret, and chart stock ownership and transaction data? | Percent commission <br> Literal equations <br> Mean | Define the basic vocabulary of buying and selling shares of stock. | 8-6 Stock <br> Transactions <br> Financial Algebra (Cengage) 2nd Ed. Section 8-6 | Trade <br> Portfolio <br> Round Lot | CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, |



|  |  |  |  |  |  |  | $\begin{aligned} & \text { 15.6.12.P, 15.6.12.P, } \\ & \text { 15.6.12.S,15.6.12.Q, } \\ & \text { 15.6.12.I } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Numbers, measures, expressions, equations, and inequalities can represent mathematical situations and structures in many equivalent forms. <br> Degree and direction of linear association between two variables is measurable, |  | Signed numbers <br> Literal equations <br> Investing | Compute the fees involved in buying and selling stocks. <br> Compare percent commissions to flat fees. <br> Define the basic vocabulary of stock trading. | 8-7 Stock <br> Transaction Fees <br> Financial Algebra (Cengage) 2nd Ed. Section 8-7 <br> Pgs. 505-510 | Stockbroker <br> Broker fees <br> Discount Broker <br> Online brokerage house <br> Full-service broker <br> At the market <br> Limit order <br> Net proceeds | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. <br> (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> CC.2.4.HS.B. 3 Analyze linear models to make interpretations based on the data. <br> (A1.2.2.2.1, A1.2.3.1.1, A1.2.3.2.1, A1.2.3.2.2, A1.2.3.2.3) <br> BCIT Standards 15.6.12.P, 15.6.12.P, 15.6.12.S,15.6.12.Q, 15.6.12.I |
|  | Numbers, measures, expressions, equations, and inequalities can represent mathematical situations and structures in many equivalent forms. | How do you read, interpret, and chart stock ownership and transaction data? | Proportions <br> Spreadsheets | Calculate the post-split outstanding shares and share price for a traditional split. <br> Calculate the post-split outstanding shares and share price for a reverse split. <br> Calculate the fractional value amount that a | 8-8 Stock Splits <br> Financial Algebra (Cengage) 2nd Ed. Section 8-8 Pgs. 511-516 | Stock split <br> Outstanding Shares <br> Market capitalization <br> Traditional stock split <br> Reverse stock split <br> Penny stock | CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) <br> CC.2.1.HS.F. 5 Choose a level of accuracy appropriate to limitations on |


|  | Degree and direction of linear association between two variables is measurable, |  |  | shareholder receives after a split. |  | Fractional part of a share | measurement when reporting quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.1.2.2.1, A1.1.2.2.2, A1.1.3.1.1, A1.1.3.1.2, A1.1.3.1.3, A1.1.3.2.1, A1.1.3.2.2) <br> CC.2.2.HS.D. 2 Write expressions in equivalent forms to solve problems. (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. <br> (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3 <br> BCIT Standards 15.6.12.P, 15.6.12.P, 15.6.12.S,15.6.12.Q, 15.6.12. |
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Unit 6 The Stock Market Review

## Unit 6 The Stock Market Assessment

## Unit 8 Modeling a Business (If Time Permits)

Students are introduced to basic business organization terminology in order to read, interpret, chart and algebraically model ownership, production, and sales data. Statistical analysis plays a very important role in the modeling of a business. Using linear, quadratic, and regression equations in that process assists students in getting a complete picture of supply, demand, expense, revenue, and profit as they model the production of a new product. The problems, activities, and assignments in this unit offer students opportunities to learn, explore, and use the CCSS Mathematical Practices MP1, MP2, MP3, MP4, MP5.

| Estimated Unit Time Frames | Big Ideas | Essential <br> Questions | Concepts (Know) | Competencies (Do) | Lessons/ Suggested Resources | Vocabulary | Standards/ Eligible Content |
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|  | Degree and direction of linear association between two variables is measurable, <br> Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data | How do you use statistical analysis to model a business? | Sampling <br> Experimental bias <br> Experimental design <br> Business plan using appropriate data to support the business concept. | Describe how to choose samples without bias. <br> Use a random number table. <br> Create diagrams for experimental designs. | 9-1 Inventions <br> Financial Algebra (Cengage) 2nd Ed. <br> Section 9-1 <br> Pgs. 532-542 | Bias <br> Question-wording bias <br> Random number table <br> Randomization <br> Replication <br> Control Group <br> Experimental Group <br> Complete randomized design <br> Matched pairs design <br> Observational study <br> Hypothesis <br> Hypothesis testing | CC.2.4.HS.B.3 Analyze linear models to make interpretations based on data. <br> (A1.2.2.2.1, A1.2.3.1.1, <br> A1.2.3.2.1, A1.2.3.2.2, <br> A1.2.3.2.3) <br> BCIT Standard 15.5.12.D. |
|  | Degree and direction of linear association between two variables is measurable. <br> Bivariate data can be modeled with mathematical functions that approximate the data well and help us make predictions based on the data | How do you use statistical analysis to model a business? | Sampling techniques <br> Unbiased estimators <br> Factorals | Compute combinations. <br> Compute unbiased estimators. <br> Critique sampling techniques. | 9-2 Market Research <br> Financial Algebra (Cengage) 2nd Ed. Section 9-2 <br> Pgs. 543-550 | Focus group <br> Inferential Statistics <br> Convenience sample <br> Replacement <br> Combination <br> Factoral <br> Simple random sample <br> Stratified random sample <br> Undercoverage <br> Nonresponse <br> Unbiased estimator | CC.2.4.HS.B.3 Analyze linear models to make interpretations based on data. <br> (A1.2.2.2.1, A1.2.3.1.1, <br> A1.2.3.2.1, A1.2.3.2.2, <br> A1.2.3.2.3) <br> BCIT Standard <br> 15.5.12.D. |


|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities. <br> Degree and direction of linear association between two variables is measurable. | How do you use statistical analysis to model a business? | Supply and demand system <br> Equilibrium point <br> Modeling demand using linear regression <br> Slope | Describe the slopes of the supply and demand curves. <br> Find points of equilibrium. <br> Calculate a retail price after a markup. <br> Interpret the graph of a supply and demand system of equations. | 9-3 Supply and Demand <br> Financial Algebra (Cengage) 2nd Ed. Section 9-3 <br> Pgs. 551-556 | Demand Supply <br> Wholesale price <br> Retail Price <br> Equilibrium | CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> CC.2.2.HS.C. 6 Interpret functions in terms of the situations they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1) |
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|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities | How do you use statistical analysis to model a business? | Literal equations <br> Evaluating functions <br> Expressing a function in terms of another variable <br> Solving a system of linear equations. | Explain the difference between fixed and variable expenses. <br> Represent expenses as a function of quantity produced. <br> Determine average cost. <br> Given a demand function expressed in terms of price, p , and expense function expressed in terms of demand <br> Write the expense function in terms of price. | 9-4 Fixed and Variable Expenses <br> Financial Algebra (Cengage) 2nd Ed. Section 9-4 Pgs. 557-563 | Variable expenses <br> Fixed expenses <br> Revenue <br> Revenue function <br> Breakeven point | CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.2.HS.D. 6 Extend the knowledge of rational functions to rewrite in equivalent forms. <br> (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> CC.2.2.HS.C. 6 Interpret functions in terms of the situations they model. (A1.2.1.2.1, A1.2.2.1.2, A1.2.2.1.3, A1.2.2.2.1 |


|  |  |  |  | Determine the breakeven point for a revenue and expense function both graphically and algebraically. |  |  |  |
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|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities | How do you use statistical analysis to model a business? | quadratic equation <br> parabola <br> axis of symmetry, <br> Intercepts <br> graphing a <br> quadratic linear <br> system of equations | Create a linear expense function. <br> Graph a linear expense function. <br> Create a revenue function as the product of the price and quantity demanded. <br> Graph a revenue function. <br> Interpret the graph of a revenue function. <br> Interpret the zeros of a revenue function. | 9-5 Graphs of Expense and Revenue Functions <br> Financial Algebra <br> (Cengage) 2nd Ed. <br> Section 9-5 <br> Pgs. 564-571 | Nonlinear functions <br> Second degree equation <br> Quadratic equation <br> Parabola <br> Leading coefficient <br> Minimum <br> Maximum <br> Vertex <br> Axis of Symmetry <br> Roots <br> Zeros | CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.2.HS.D. 3 Extend the knowledge of arithmetic operations and apply to polynomials. <br> (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities | How do you use statistical analysis to model a business? | Quadratic formula Breakeven points <br> Literal equation <br> Spreadsheets | Determine breakeven points using the quadratic formula. <br> Evaluate revenue and expense at breakeven points. <br> Set up and use a spreadsheet to determine breakeven points. | 9-6 Breakeven Analysis Financial Algebra (Cengage) 2nd Ed. Section 9-6 Pgs. $572-577$ | Zero net difference | CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.2.HS.D. 3 Extend the knowledge of arithmetic operations and apply to polynomials. <br> (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. |


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|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities | How do you use statistical analysis to model a business? | Quadratic/linear system of equations <br> Maximum point of a parabola, <br> Interpreting profit <br> Revenue, expense graphs | Determine the quadratic profit equation given a linear expense equation and a quadratic revenue equation. <br> Determine the maximum point of a quadratic equation. <br> Use the axis of symmetry to determine the maximum point of a quadratic profit equation. <br> Interpret the maximum point of a quadratic profit equation. | 9-7 The Profit Equation <br> Financial Algebra (Cengage) 2nd Ed. Section 9-7 <br> Pgs. 578-584 | Profit <br> Maximum profit <br> Complex roots <br> Complex number <br> Imaginary unit | CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.2.HS.D. 3 Extend the knowledge of arithmetic operations and apply to polynomials. <br> (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) |
|  | There are some mathematical relationships that are always true and these relationships are used as the rules of arithmetic and algebra and are useful for writing equivalent forms of expressions and solving equations and inequalities | How do you use statistical analysis to model a business? | Transitive property of dependence <br> Modeling profit <br> Revenue, <br> expense) | Determine the quadratic profit equation given a linear expense equation and a quadratic revenue equation. <br> determine the maximum point of a quadratic equation. <br> use the axis of symmetry to determine the maximum point of a quadratic profit equation. <br> interpret the maximum point of a quadratic profit equation. | 9-8 Mathematically <br> Modeling a <br> Business <br> Financial Algebra <br> (Cengage) 2nd Ed. <br> Section 9-8 <br> Pgs. 585-589 | Dependence <br> Transitive property of dependence | CC.2.2.HS.C. 3 Write functions or sequences that model relationships between two quantities. (A1.1.2.1.1, A1.1.2.1.2, A1.1.2.1.3, A1.2.1.1.1, A1.2.1.1.2, A1.2.1.1.3, A1.2.1.2.1, A1.2.1.2.2, A1.2.2.1.3, A1.2.2.1.4) <br> CC.2.2.HS.D. 3 Extend the knowledge of arithmetic operations and apply to polynomials. <br> (A1.1.1.5.1, A1.1.1.5.2, A1.1.1.5.3) <br> CC.2.1.HS.F. 2 Apply properties of rational and irrational to solve real world or mathematical problems. (A1.1.1.1.1, A1.1.1.1.2, A1.1.1.3.1, A1.1.1.2.1) |


| Unit 8 Modeling a Business Review |  |  |  |  |  |  |  |
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| Unit 8 Modeling a Business Assessment |  |  |  |  |  |  |  |
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